

Workshop “Water, Animals, People and links within: how to build an ecosystem”

Associated to the distribution of the book “Aventure au royaume des amphibiens et des reptiles”

Activity planned for one classroom (20-30 pupils)

Duration tot. 2.00h



Presentation of the researchers and of the WADI project 5'

We will ask to children to form 4 groups (or the teacher will decide the groups, depending on the classroom): "wadi", "tortoise", "fella" (farmer), "fir" (or *Abies maroccana*, if we want to go into details). 15'

Each group will sit around a table and write a short history which has to include the names of the other 3 groups. Example: <Imagine to be a turtle and tell us an history in which will appear the words "wadi", "fella", "fir"> 15'

Each group will receive a string of a different colour. Then they will be asked to read the history and when they cite the other group's names, they will tie the string to the other group's table. 20'

At the end of the stories, there will be a network connecting all the tables. It will be introduced the concept of ecosystem and practically shown that, when trying to move one component, the whole system is being affected. Stress will be given to the human role, essential in shaping and maintaining the landscape, also by creating natural Parks and by means of laws for nature conservation 15'

Presentation of reptiles, amphibians and endemisms of herpetofauna in the N-W Moroccan Region 15'

Questions 10'

Delivery of the questionnaire 20'

Delivery of the book: as the schoolchildren told us an history, we also tell them the one written in the book 5'

