



UNIVERSITÀ
DEGLI STUDI
FIRENZE



Lifelong
Learning
Programme

Leonardo da Vinci partnership project “Innovative methods and strategies in Vocational Education and Training for efficient use of resources and environmental protection” (INOVES)

Attività di progetto del Dipartimento di Biologia, Università degli Studi di Firenze

REPORT ABOUT THE INTERMEDIATE EVALUATION QUESTIONNAIRE

We proposed the questionnaire on 10th of June 2014 to the staff directly involved in the project (5 researcher/professors) and students selected for the training activities (10 PhD students).

1. What type of project is the LDV project you are attending?

Number of correct answers for staff = 5 (100%)

Number of correct answers for learners = 10 (100%)

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 0

2. Which are the partner institutions?

Number of correct answers for staff = 5 (100%)

Number of correct answers for learners = 10 (100%)

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 0 (100%)

3. Which are the objectives of the project?

Number of correct answers for staff = 5 (100%)

Examples of answers for staff :

- To develop innovative practices for educational training about the efficient use of resources
- to encourage the exchange of information and good practice about it
- To develop vocational trainings in the involved institutions

Number of correct answers for learners = 10 (100%)

Examples of answers for learners :

- To develop innovative practices for educational training about the efficient use of resources
- to offer education and training and workshop about the efficient use of resources

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 0

4. What part do you have in the project and what activities have you performed?

Examples of answers for staff :

- To participate to the workshop about the sustainable use of resources (5 people)
- To illustrate the perspective of the use of resources in my research fields (4 people)
- To encourage the exchange of information and good practice about it (3 people)
- To manage and organize the project activities (2 people)

Examples of answers for learners :

- To participate to the workshop about sustainable use of resources (10 people)
- To help in the organization of the project activities (5 people)
- To participate to an international meeting (1 people)
- To learn about sustainable practices in agricultural fields during a international meeting (1 people)

5. How do you wish to be further involved in this project?

Examples of answers for staff :

- To collaborate to the production of results of the project (2)
- To participate at the organization of the international symposium (3)

Examples of answers for learners :

- To participate to an international meeting (8 people)
- To help in the organization of the project activities (5 people)

6. What have you gained by taking part in this project (knowledge about the efficient use of resources and environmental protection , active learning methods, ICT knowledge, experience in international projects, self-confidence, new friends etc.)?

Examples of answers for staff :

- knowledge about environmental policies and practices in other research fields (5)

Examples of answers for learners :

- knowledge about environmental protection, use of resources and threats to ecological resources by human activities (9)
- knowledge about the necessity of good practices and ecological management in the use of ecological resources (8)

7. What did you like about the LDV project you are participating at?

- To develop innovative practices for educational training about the efficient use of resources (7 people)
- To encourage the exchange of information and good practice about it (12)
- To offer education and training and workshop about the efficient use of resources (4)

8. What suggestions do you have to improve the development of the project?

- To have more mobilities to allow all the student to follow the international meetings (8 people)
- To encourage the technical visits during the international meetings (3 people)
- to couple some research activities to the learning-training ones (but it would need some budget for it, so probably it's not to easy to realize...) (1 people)

9. What impressions do you have about the mobility you have participated at? (if it is the case ,if you are participant of mobilities)

- it's very interesting a collaboration among private associations, governmental institutions, schools, university... I enjoyed it very much, lerning a lot from different kind of jobs and activities (1 people)
- I enjoyed the interchange among different culture – the international atmosphere is really exciting and encourage the exchange of knowledge (1 people)
- I enjoyed particularly the technical visits (2 people)

10. What impact did the participation at this project had on you?
- a. –you became more confident in your own strengths (0);
 - b. –you became more aware of your qualities and flaws (0);
 - c. –you became more sociable (0);
 - d. –you completed your abilities in foreign languages (1);
 - e. –you developed new skills (knowledge about marine environments (10), knowledge about use of resources (10); ability in explaining the needs of a sustainable use of resources (8);
 - f. –you gained a better knowledge of the local problems (14);
 - g. –you learned more about the efficient use of resources and environmental protection (15);
 - h. –you found out new things about the culture of other nations (3);
 - i. –you became more socially active (0);
 - j. –you have a better understanding of what is happening in the society (11)
 - k. –you are more confident that you will influence events in society and the way they are solved (8);

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Signature:



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The questionnaire was made by SC Training Cons 2005 srl team -from Iasi, Romania