



UNIVERSITÀ  
DEGLI STUDI  
FIRENZE



Leonardo da Vinci partnership project “Innovative methods and strategies in Vocational Education and Training for efficient use of resources and environmental protection” (INOVES )

Attività di progetto del Dipartimento di Biologia, Università degli Studi di Firenze

REPORT ABOUT THE FINAL EVALUATION QUESTIONNAIRE

We did the questionnaire on 5<sup>th</sup> of December, after a presentation of the project to the. The presentation, that illustrated the aims and the activities of the project, was open to all the Department’s staff and student (degree, master and PhD students); the questionnaire was proposed only to the staff directly involved in the project (5 researcher/professors) and students selected for the training activities (10 PhD students).

1. What type of project is the LDV project which you participate in?

Number of correct answers for staff = 5 (100%)

Number of correct answers for learners = 10 (100%)

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 0

2. What are countries and partner institutions?

Number of correct answers for staff = 5 (100%)

Number of correct answers for learners = 9 (90%)

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 1 (10%)

3. What are the project objectives?

Number of correct answers for staff = 5 (100%)

Examples of answers for staff :

- To develop innovative practices for educational training about the efficient use of resources
- to encourage the exchange of information and good practice about it
- To develop vocational trainings in the involved institutions

Number of correct answers for learners = 10 (100%)

Examples of answers for learners :

- To develop innovative practices for educational training about the efficient use of resources
- to offer education and training and workshop about the efficient use of resources

Number of incorrect answers for staff = 0

Number of incorrect answers for learners = 0

4. To which local/national/European requirements this project responds?

Examples of more frequently answers for staff , by categories :

- The New Strategic Framework for European Cooperation in Education and Training ("ET 2020")
- the Europe 2020 strategy to "increase resource efficiency" in order to secure ecologic protection, economic growth and enhancement of qualitative life.
- the national and European needs of a deep knowledge about the efficient use of resources, in order to protect the environment and also to guarantee the renewal of the economic resources

Examples of more frequently answers for learners, by categories :

1 (no answers)

5. What determined you to take the decision to participate in this project?

Examples of more frequently answers for staff , by categories :

- the interest in to develop important cues as the efficient use of resources, and its ecological aspects

Examples of more frequently answers for learners, by categories :

- the interest in international projects

6. What activities will be developed in the project?

Examples of more frequently answers for staff, by categories:

- pilot training courses about efficient and ecological use of resources
- workshops about it
- international divulgation

Examples of more frequently answers for learners, by categories:

- training courses for students and workers
- workshops

7. How do you plan to be involved in the project?

Examples of more frequently answers for staff ,by categories:

- collaborating at the organization of the workshop and the symposium in Florence

Examples of more frequently answers for learners, by categories:

- participating to the international meeting
- participating to the workshop in Florence

8. What do you think you will win as a result of your participation in the project?

Examples of more frequently answers for staff ,by categories:

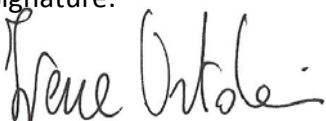
- knowledge sharing with other international partners
- to obtain experience by the collaboration with institutions different from University

Examples of more frequently answers for learners, by categories:

- knowledge about efficient use of resources, and its implication in both ecological and economical context

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Signature:



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